

# Children's Minnesota Medical Education

## EMERGENCY CARE SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines	Medical Student	PA Student	APRN PNP 1st year	APRN PNP 2nd year	APRN PNP-ACUTE CARE 2nd Year	APRN NNP 3rd semester clinical	APRN NNP 4th semester clinical	*APRN NNP 4th semester clinical	PA Fellow	Resident	1st year Fellow	2nd year Fellow	3rd year Fellow
<p>"1" = A Member of the Professional Staff who is privileged to perform the procedure is physically present while the procedure is being performed.</p> <p>"2" = A Member of the Professional Staff who is privileged to perform the procedure is consulted prior to performing the procedure.</p> <p>"3" = The procedure may be performed independently while under the general supervision of the medical education program.</p> <p>** = Procedures require documentation of proficiency of directly supervised procedures before a NNP/APRN student may perform them without direct supervision.</p>													
Venipuncture	S	S				3	3	3	3	3	3	3	3
Peripheral IV insertion	S	S	1*	1*		3	3	3	3	3	3	3	3
Central line placement	1	1			1				1	1	1	2	2
Central venous access placement (i.e., subclavian, internal, and external jugular)											1	2	2
Arterial line placement	1	1			1				1	1	1	2	3
Intraosseous line placement	1	1	1*	1*					1	1	1	2	3
Intraosseus access and fluid administration			1*	1*							1	2	3
Femoral line placement											1	2	3
Cut down placement											1	1	1
UVC line placement											1	2	3
Arterial puncture	S	S	1*	1*		3	3	3	2	2	1	2	3
Umbilical line placement: Arterial/Venous						1	1				1	2	2
PICC line placement						1	2	3*					
Peripheral arterial line placement						1	2	3*					
Lumbar puncture	S	S	1	2		1	2	3*	2	2	3	3	3
Bladder catheterization	S	S	1*	1*					2	2	3	3	3
Suprapubic aspiration	S	S				1	2	3*	2	2	1	2	2
Injections (subcutaneous, intramuscular, intradermal)	S	S	1*	1*					2	2	3	3	3
Suturing minor lacerations	S	S		1					2	2	3	3	3
Laceration repair				1							3	3	3
Nasogastric tube insertion	S	S	1*	1*					2	2	3	3	3
Foreign body removal (from ear, nose)	S	S							2	2	3	3	3
Incision and drainage of superficial abscess	S	S							2	2	3	3	3
Incision and drainage				1							3	3	3
Female internal genital examination	S	S		1					2	2	3	3	3
Ordering/placement of physical restraints	1	1							2	2	2	3	3
Fracture care/splinting	1	1							1	1	2	3	3
Endotracheal intubation	1	1			1	1	2	3*	1	1	1	2	3
Naso and endotracheal intubation					1						1	2	3
Thoracentesis	1	1			1	1	2	3*	1	1	1	1	1
Chest tube placement	1	1			1	1	2	3*	1	1	1	1	1
Gastrostomy tube reinsertion, existing site	1	1							1	1	3	3	3
Cricothyrotomy											1	1	1
Bag-valve-mask-ventilation			1*	1*							3	3	3
Rapid sequence induction					1						1	2	3
Thoracostomy (tube)											1	1	1
Cardioversion/Defibrillation											1	2	3
Conversion of SVT											1	2	3
Pericardiocentesis											1	1	1

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Cardiac pacing: external transvenous											1	1	1
Peritoneal lavage											1	1	1
Vaginal delivery											1	1	1
Sedation and analgesia (conscious sedation)											1	2	3
Minimal sedation or local anesthesia	1	1		1					2	2	2	3	3
Moderate or deep sedation**	1	1							1	1	1	2	3

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[\\*\\*Children's Minnesota Policy #351.00](#)

Revised 1/22