

Children's Minnesota Medical Education

NEONATAL CARE SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines

"1" = A Member of the Professional Staff who is privileged to perform the procedure is physically present while the procedure is being performed.

"2" = A Member of the Professional Staff who is privileged to perform the procedure is consulted prior to performing the procedure and is readily available to assist with the procedure.

"3" = The procedure may be performed independently while under the general supervision of the medical education program.

"*" = Procedures require documentation of proficiency of directly supervised procedures before a NNP student may perform them without direct supervision. Throughout the term, the student and supervisor at Children's must ensure that validation of these skills has occurred prior to performing independently

"S" = The procedure may be performed after consultation with a member of the Professional Staff AND while directly observed by a supervising resident or fellow.

	Medical Student	PA Student	APRN PNP 1st year	APRN PNP 2nd year	APRN NNP 3rd semester clinical rotation	APRN NNP 4th semester clinic rotation	APRN NNP 4th Semester clinical rotation	Resident (all levels)	Fellow
Venipuncture	S	S			3	3	3	3	3
Peripheral IV insertion	S	S			3	3	3	3	3
Central line/Arterial line placement	1	1						1	3
Umbilical artery/vein catheterization	S	S			1	2	3*	1	3
Intraosseous line placement	1	1						1	3
Arterial puncture	S	S			3	3	3	2	3
Lumbar puncture	S	S			1	3	3*	2	3
Bladder catheterization	1	1						1	1
Suprapubic aspiration	S	S			1	2	3*	2	3
Nasogastric tube insertion	S	S						2	3
Endotracheal intubation	1	1			1	2	3*	1	3
Thoracentesis	1	1			1	2	3*	1	3
Chest tube placement	1	1			1	2	3*	1	3
Gastrostomy tube reinsertion, existing site	1	1						1	3
Minimal sedation or local anesthesia	S	S			S	S	S	2	3
Moderate or deep sedation**	1	1			1	1	1	1	1
PICC Line Placement					1	2	3*		
Peripheral arterial line placement					1	2	3*		

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

**Children's Minnesota Policy #351.00

Revised 1/22