

# Children's Minnesota Medical Education

## PAIN MANAGEMENT AND PALLIATIVE CARE SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines	Medical Student/PA Student	APRN/APP 1st year	APRN/APP 2nd	Resident	Fellow
<p>"1" = A Member of the Professional Staff who is privileged to perform the procedure is physically present while the procedure is being performed.</p> <p>"2" = A Member of the Professional Staff who is privileged to perform the procedure is consulted prior to performing the procedure.</p> <p>"3" = The procedure may be performed independently while under the general supervision of the medical education program.</p> <p>"S" = The procedure may be performed after consultation with a member of the Professional Staff AND while directly observed by a supervising resident or fellow.</p>					
Preliminary pain and symptom assessment to support consultation		2	3		2
Opioid management					2
Complex symptom management utilizing ketamine, lidocaine, methadone, PCA, or comparable agents					2
Facilitating family care conference					2
Communication with patient/family around end of life		2	3		2
Perform physical assessment of preschool and school age children and adolescents		2	3		2
Lumbar Puncture		2	3		2
Address conditions of disabilities		2	3		2
Assess age specific needs of patient		2	3		2
Address conditions of chronic illness		2	3		2
Provide case management		2	3		2
Refer to internal and external resources		2	3		2
Conduct research related to area of pediatric focus		2	3		2
Address end-of-life issues		2	3		2
Determine plan of care based on age specific need assessment.		2	3		2
Provides comprehensive documentation of findings and recommendations		2	3		2
Documents course of treatment through medical progress notes, medication records and other required documentation.		2	3		2
Collaborates effectively with other health care providers, medical staff and allied professionals, including timely and comprehensive communication.		2	3		2

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[\\*\\*Children's Minnesota Policy #351.00](#)

Revised 1/22