

# Children's Minnesota Medical Education

## PHARMACY SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending pharmacist will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines	P2 Student Intern*	P3 Student Intern*	P4 Student Intern*	PGY1 & PGY2 External Residents
<p>" - " = Not allowed</p> <p>"1" = A Member of the Professional Staff who is privileged to perform the activity is physically present while the activity is being performed.</p> <p>"2" = A Member of the Professional Staff who is privileged to perform the activity is consulted prior to performing the activity and the Member cosigns any documentation in the patient's medical record.</p> <p>"3" = The activity may be performed independently while under the general supervision of the Pharmacy education program.</p> <ul style="list-style-type: none"> <li>*All pharmacist interns must be under the direct supervision of a pharmacist preceptor</li> <li>All pharmacist residents who have passed their licensure examination will be members of the professional staff</li> </ul>				
Assist in orienting and training pharmacy technicians	3	3	3	-
Transfer outpatient prescriptions	2	2	2	-
Perform independent double check of drug order fill (i.e., double-checking) except chemotherapy and TPN	1	1	1	-
Pharmaceutical compounding	1	1	1	-
Take verbal prescription orders	1	1	1	-
Medication reconciliation (i.e., take drug histories)	2	2	2	2
Provide drug counseling to patients and caregivers in the outpatient setting	2	2	2	3
Complete adverse drug reaction reports	2	2	2	2
Conduct pharmacokinetic, anticoagulation, or opiate wean consultations	1	1	1	1
Provide recommendations to providers to change drug therapy	1	1	2	2
Conduct drug discharge counseling in the hospital	1	1	2	2
Answer patient, family, and provider drug questions	1	2	2	2
Perform independent double check of chemotherapy and TPN	-	-	-	1

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[\\*\\*Children's Minnesota Policy #351.00](#)

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