

# Children's Minnesota Medical Education

## PRIMARY CARE SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines	Medical Student	PA Student	APRN PNP 1st year	APRN PNP 2nd year	PGY1	PGY2	PGY3	PGY4	Fellow
"1" = A Member of the Professional Staff who is privileged to perform the procedure is physically present while the procedure is being performed.									
"2" = A Member of the Professional Staff who is privileged to perform the procedure is consulted prior to performing the procedure.									
"3" = The procedure may be performed independently while under the general supervision of the medical education program.									
** = Procedures require documentation of proficiency of directly supervised procedures before a NNP student may perform them without direct supervision.									
"S" = The procedure may be performed after consultation with a member of the Professional Staff AND while directly observed by a supervising resident or fellow.									
<b>MINNEAPOLIS</b>									
Suture Removal	1		1	2	1	2	3	3	
Gastrostomy tube reinsertion, existing site	1	1	1	2	1	2	3	3	
Cerumen Removal	1		1	3	2	3	3	3	
Simple I and D	1		1	2	1	2	3	3	
Foreign body removal: ear	1	1	1	2	1	2	3	3	
Foreign body removal: nose	1	1	1	2	1	2	3	3	
Wart cryotherapy	1		1	2	1	2	3	3	
Circumcision									
Injections (subcutaneous, intramuscular, intradermal)									
Bladder catheterization									
<b>ST PAUL</b>									
Foreign body removal (from ear, nose)	S	S	S	S	2	2	2	2	3
Incision and drainage or superficial abscess	S	S	S	S	2	2	2	2	3
Female internal genital examination, chaperoned	S	S	S	S	2	2	2	2	3
PROPOSED: Female internal genital examination, chaperoned	1	1	1	1	2	2	2	2	2
Gastrostomy tube reinsertion, existing site	1	1	1	1	1	1	1	1	1
Circumcision									
Injections (subcutaneous, intramuscular, intradermal)									
Bladder catheterization									

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[\\*\\*Children's Minnesota Policy #351.00](#)

Revised 1/22