

Children's Minnesota Medical Education

PSYCHOLOGY SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines:	Intern			Post Doctoral Fellow	PHD License Pending
<p>"1" = Competent to carry out procedure under direct observation/supervision by credentialed, licensed psychologist who is and privileged for this area of competency.</p> <p>"2" = Competent to carry out procedure with indirect supervision (consulted prior to the procedure and supervised throughout) by a credentialed, licensed psychologist who is privileged to perform the procedure.</p> <p>"3" = Competent to carry out the procedure with minimal supervision and sign-off by licensed, credentialed psychologist.</p> <ul style="list-style-type: none"> This supervision grid is a guideline and is not intended to interfere with the provision of emergency care. A Licensed Psychologist will be involved in & responsible for the care of each hospital or clinic patient and on the Professional Staff Each intern is advanced from level 1 through Level 3 based upon competence evaluations by individual supervisors. Contact Director of Training at 612-813-6224 to verify current level of supervision required for Psychology Interns. <p>Clarification</p> <ul style="list-style-type: none"> Interns are evaluated quarterly through formal and informal feedback, with weekly supervision and observations to guide competency development Postdoctoral fellows function at Level 3 except for required indirect supervision to obtain hours toward licensure. License-pending psychologists have met all expectations for independent practice prior to the official state license, and are able to function in all areas at Level 3 (except for sign-off until credentialed). 					
Psychological Evaluation including test administration	1	2	3	3	3
Evaluation of children from preschool through teens	1	2	3	3	3
Evaluation report	1	2	3	3	3
Feedback to parents	1	2	3	3	3
Exposure to Neuropsychological evaluations	1	2	3	3	3
Completes comprehensive diagnostic formulation	1	2	3	3	3
Completes treatment plan and recommendations	1	2	3	3	3
Working knowledge of DSMIV and 5-axis diagnosis	1	2	3	3	3
Competent Documentation Skills in Timely Manner	1	2	3	3	3
Competent Intervention in Variety of Modalities	1	2	3	3	3
Teaching – research, psychology topic, to community	1	2	3	3	3
Multidisciplinary Collaboration	1	2	3	3	3
Case Conference/Peer Review presentations	1	2	3	3	3
Knowledge/ use of empirically supported treatments	1	2	3	3	3
Applies data collection methods to treatment	1	2	3	3	3
Ethical practice	1	2	3	3	3
Multicultural Competencies	1	2	3	3	3
Works in treatment/assessment with an interpreter	1	2	3	3	3

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[**Children's Minnesota Policy #351.00](#)

Revised 1/22