Children's Minnesota Medical Education												
PULMONOLOGY SUPERVISION GRID												
This supervision grid is a guideline and is not intended to interfere with the provision of life-sa the care of each hospital patient.	ving ca	re. An	atten	ding p	hysicia	an will	be inv	olved	in and	d respo	onsible	e for
Supervision Guidelines												
"1" = A Member of the Professional Staff who is privileged to perform the procedure is physically present while the procedure is being performed.					ion	otation	tion					
"2" = A Member of the Professional Staff who is privileged to perform the procedure is consulted prior to performing the procedure.	L L		ar	ear	r rotati	nical ro	al rotat					
"3" = The procedure may be performed independently while under the general supervision of the medical education program.	Studen	Student	1st y€	2nd ye	emeste	ster cli	r clinic	5	2	3	4	Nic
"*"= Procedures require documentation of proficiency of directly supervised procedures before a NNP student may perform them without direct supervision.	Medical Student	PA Stu	APRN PNP 1st year	APRN PNP 2nd year	3rd se	seme	4th semester clinical rotation	PGY1	PGY2	PGY3	PGY4	Fellow
"S" = The procedure may be performed after consultation with a member of the Professional Staff AND while directly observed by a supervising resident or fellow.	ž		APR	APR	APRN NNP 3rd semester rotation	INP 4th	4th se					
* Procedures require documentation of proficiency of directly supervised procedures before a NNP student may perform them without direct supervision. Throughout the term, the student and supervisor at Children's must ensure that validation of these skills has occurred prior to performing					APR	APRN NNP 4th semester clinical rotation	PRN NNP					
independently. Documentation of these skills is captured in the academic files of the student, which are accounted for and maintained by the student and academic institution.						1	L R					
Preliminary patient assessment to support consultation	2	2	1	2			⊲	2	2	2	2	3
Management of positive pressure ventilatory support	1	1		2				2	3	3	3	3
Chest tube placement	1	1			1	2	3*	1	1	1	1	1
Chest tube removal	1	1			i.	2	0	1	2	2	2	2
Formal interpretation of PFT and sleep studies	1	1						1	1	1	1	2
Bronchoscopy	1	1						1	1	1	1	1
Perform physical assessment of preschool and school age children and adolescents			1	2								·
Lumbar Puncture			1	2	1	2	3*					
Address conditions of disabilities			1	2								
Assess age specific needs of patient			1	2								
Address conditions of chronic illness			1	2								
Provide case management			1	2								
Refer to internal and external resources			1	2								
Conduct research related to area of pediatric focus			1	2								
Address end-of-life issues			1	2								
Determine plan of care based on age specific need assessment.			1	2								
Provides comprehensive documentation of findings and recommendations			1	2								
Documents course of treatment through medical progress notes, medication records and other required documentation.			1	2								
Collaborates effectively with other health care providers, medical staff and allied professionals, including timely and comprehensive communication.			1	2								
Venipuncture					3	3	3					
Peripheral IV insertion					3	3	3					
Arterial puncture					3	3	3					
Arterial					1	2	3*					
Venous					1	2	3*					
Endotracheal intubation					1	2	3*					
Thoracentesis					1	2	3*					
Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation o these skills is captured in the academic files of the student, which are maintained by the student and ac				urred p	rior to	perfor	ming ir	ndeper	dently	. Docu	menta	tion

Revised 1/22

