

Children's Minnesota Medical Education

SOCIAL WORK SUPERVISION GRID

This supervision grid is a guideline and is not intended to interfere with the provision of life-saving care. An attending physician will be involved in and responsible for the care of each hospital patient.

Supervision Guidelines	Clinical (2nd Year) MSW-S	Clinical (2nd Year) MSW-S
<p>"1" = APP student requires a licenced social worker to provide direct supervision during patient care. "2" = APP student is competent to carry out consultation with indirect supervision by a credentialed, licensed social worker.</p> <p>NOTE: Graduate student interns begin by shadowing the field and task supervisor (an LICSW Social Worker, the task supervisor can be a LGSW and also supervise practice), advancing to direct patient care with supervisor shadowing. Once a graduate student reaches competency they are able to provide independent patient care with supervision of case notes and in-person consultation. Decisions for advancing practice are based on the supervisor's observation of practice, weekly clinical supervision and chart reviews.</p>		
Address conditions of abuse and neglect of children or vulnerable adults	1	2
Address conditions of addictions	1	2
Address conditions of developmental disorders	1	2
Address conditions of disabilities	1	2
Address conditions of discrimination	1	2
Address conditions of chronic illness	1	2
Address conditions of poverty	1	2
Address conditions of trauma	1	2
Provide assessment and intervention	1	2
Provide case management	1	2
Provide client-centered advocacy	1	2
Provide consultation	1	2
Provide counseling	1	2
Provide crisis intervention	1	2
Refer to internal and external resources	1	2
Advocate for policies, programs, or services to improve the well-being of clients	1	2
Mental health support and referrals	1	2
Grief, loss, and bereavement care	1	2
Advocacy	1	2
Supporting transition to adult care	1	2
Providing advance directive information	1	2
Provided strengths based, solution focused intervention	1	2
Addressing social determinants of health	1	2
Addressing family violence and abuse concerns	1	2
Collaboration with multidisciplinary team	1	2
Addressing financial concerns/stressors	1	2
Promoting trauma informed care with equity lens	1	2

Throughout the term, the student and supervisor at Children's Minnesota must ensure that validation of these skills has occurred prior to performing independently. Documentation of these skills is captured in the academic files of the student, which are maintained by the student and academic institution.

[**Children's Minnesota Policy #351.00](#)

Revised 1/22