**INTERNSHIP PROGRAM C-27 I TABLES**

**Internship Admissions, Support, and Initial Placement Data**

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| **Internship Program Admissions** |
| **Date Program Tables are updated: May 23, 2020** |  |  |  |  |  |  |  |  |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |  |  |  |  |  |  |  |  |
| **Applicants must meet the following prerequisites to be considered for our program:*** **1,000 total practicum hours (minimum for intervention, assessment plus supervision)**
* **400 (minimum) hours of direct intervention plus assessment**
* **Supervised child practicum experience with both intervention and assessment**
* **Solid background in test administration and report writing with children/adolescents**
* **Background in data-based research (must have been involved with independent empirical research)**
* **History of data-based publications or scientific presentations**
* **Broad-based training in clinical child/adolescent psychology**
* **Exposure to empirically-supported treatments and evidence based practice**
* **Course work in both child and adult psychopathology**
* **4+ years of graduate training prior to internship (preferred)**
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** |
| Total Direct Contact Intervention Hours |  Yes |   | Amount: 400 hours Intervention PLUS Assessment hours |
| Total Direct Contact Assessment Hours |  Yes |   | Amount: 400 hours Intervention PLUS Assessment hours |

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| **Describe any other required minimum criteria used to screen applicants:** |
| **We seek applicants who have both training and supervised practicum hours with child/adolescent populations, and coursework with both child and adult psychopathology. We prefer those who have a record of empirically based research, including posters, presentations or publications. Those who are interested in a career in clinical child psychology are top candidates; no expectation for previous experience with hospital based patient populations or neuropsychology test administration but interns will receive training and supervision in both.** **Teams of faculty will conduct a thorough review of application materials, with 24 applicants selected for formal interviews. Three days are set aside for in-person or virtual interviews.** **NOTE: In light of the COVID-19 pandemic, all interviews for the 2021-22 internship training year will be conducted virtually through video conferencing. During the interviews, each applicant will meet with several staff members, as well as the current interns, regarding the training program.** **All applicants will be notified by December 15 via email regarding interview status; however, because we interview early before the winter holidays, we will notify you in mid-November to provide sufficient time for planning.** |
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| **Financial and Other Benefit Support for Upcoming Training Year\*** |
| Annual Stipend/Salary for Full-time Interns  | $28,000  |
| Annual Stipend/Salary for Half-time Interns | Not applicable |
| Program provides access to medical insurance for intern? | Yes |  |
| **If access to medical insurance is provided:** |  |
| Trainee contribution to cost required? | Yes |  |
| Coverage of family member(s) available? | Yes |  |
| Coverage of legally married partner available? | Yes |  |
| Coverage of domestic partner available? | Yes |  |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 10 days  |
| Hours of Annual Paid Sick Leave  | 8 days |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  | Yes |  |
| Other Benefits (please describe): **-6 National Holidays (Labor Day, Thanksgiving, Christmas, New Year’s, Memorial Day, July 4th);****-Short Term Disability Leave****-Reasonable unpaid leave as needed (e.g., extending hours of internship to meet 2000 hours).** **-3 Professional Education Days (conferences, postdoctoral interviews, dissertation defense)****-1 Paid Student Membership in Professional Organization**   |
|   |   |   |
| \*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table |
| **Initial Post-Internship Positions** |   |   |
| (Provide an Aggregated Tally for the Preceding 3 Cohorts) |   |   |
|  | **2017-2020** |
| Total # of interns who were in the 3 cohorts | 9  |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 |
|  | **PD** | **EP** |
| Community mental health center |   |   |
| Federally qualified health center |   |   |
| Independent primary care facility/clinic | 1  |   |
| University counseling center  |   |   |
| Veterans Affairs medical center  |   |   |
| Military health center  |   |   |
| Academic health center  | 8 |   |
| Other medical center or hospital  |   |   |
| Psychiatric hospital  |   |   |
| Academic university/department |   |   |
| Community college or other teaching setting |   |   |
| Independent research institution |   |   |
| Correctional facility |   |   |
| School district/system |   |   |
| Independent practice setting |   |   |
| Not currently employed |   |   |
| Changed to another field |   |   |
| Other |   |   |
| Unknown |   |   |
| Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. |