

TEACHER SCHOOL PROGRESS FOLLOW-UP EVALUATION

Teacher to Complete in the month of _____

Child's Name: _____ Grade Level: _____ Today's Date: _____

Teacher's Name: _____ Class Name/subject: _____ Class Time /Period: _____

| SYMPTOMS | NEVER | OCCASIONALLY | OFTEN | VERY OFTEN |
|--|-------|--------------|-------|------------|
| 1. Does not pay attention to details or makes careless mistakes with, for example, homework. | 0 | 1 | 2 | 3 |
| 2. Has difficulty keeping attention to what needs to be done. | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly. | 0 | 1 | 2 | 3 |
| 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand). | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities. | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort. | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books). | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other stimuli. | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities. | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat. | 0 | 1 | 2 | 3 |
| 11. Leaves seat when remaining seated is expected. | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when remaining seated is expected. | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or beginning quiet play activities. | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor". | 0 | 1 | 2 | 3 |
| 15. Talks too much. | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed. | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting his or her turn. | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes in on others' conversations and/or activities. | 0 | 1 | 2 | 3 |
| 19. Argues with adults. | 0 | 1 | 2 | 3 |
| 20. Loses temper. | 0 | 1 | 2 | 3 |
| 21. Actively defies or refuses to go along with adults' requests and/or activities. | 0 | 1 | 2 | 3 |
| 22. Deliberately annoys people. | 0 | 1 | 2 | 3 |
| 23. Blames others for his or her mistakes or misbehavior. | 0 | 1 | 2 | 3 |
| 24. Is touchy or easily annoyed by others. | 0 | 1 | 2 | 3 |
| 25. Is angry or resentful. | 0 | 1 | 2 | 3 |
| 26. Is spiteful and wants to get even. | 0 | 1 | 2 | 3 |
| 27. Is fearful, anxious, or worried. | 0 | 1 | 2 | 3 |
| 28. Is afraid to try new things for fear of making mistakes. | 0 | 1 | 2 | 3 |
| 29. Feels worthless or inferior. | 0 | 1 | 2 | 3 |
| 30. Blames self for problems, feels guilty. | 0 | 1 | 2 | 3 |
| 31. Feels lonely, unwanted, or unloved; complains that "no one loves him or her". | 0 | 1 | 2 | 3 |
| 32. Is sad, unhappy, or depressed. | 0 | 1 | 2 | 3 |
| 33. Is self-conscious or easily embarrassed. | 0 | 1 | 2 | 3 |

| PERFORMANCE | EXCELLENT | ABOVE AVERAGE | AVERAGE | SOMEWHAT OF A PROBLEM | PROBLEMATIC |
|---|-----------|---------------|---------|-----------------------|-------------|
| 34. Following directions | 1 | 2 | 3 | 4 | 5 |
| 35. Disrupting class | 1 | 2 | 3 | 4 | 5 |
| 36. Assignment completion | 1 | 2 | 3 | 4 | 5 |
| 37. Organizational skills | 1 | 2 | 3 | 4 | 5 |
| 38. Relationships with peers | 1 | 2 | 3 | 4 | 5 |
| 48. Reading – accuracy of work completed | 1 | 2 | 3 | 4 | 5 |
| 49. Mathematics – accuracy of work completed | 1 | 2 | 3 | 4 | 5 |
| 50. Written expression - accuracy of work completed | 1 | 2 | 3 | 4 | 5 |

Please add comments on page 2 

Child's Name: _____ Date of Birth: _____

COMMENTS:

Please return this form to parents

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Inattention 1-9: _____/9 Hyp-Imp 10-18: _____/9 ODD 19-26: _____/8 Dep / Anx 27-33: _____/7

Academic Strengths:

Academic Weakness:

Provider Initials: _____