

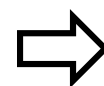
# TEACHER SCHOOL PROGRESS INITIAL EVALUATION

(Teacher to Complete)

Child's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Class Name/subject: \_\_\_\_\_ Class Time /Period: \_\_\_\_\_

<b>SYMPTOMS</b>	<b>NEVER</b>	<b>OCCASIONALLY</b>	<b>OFTEN</b>	<b>VERY OFTEN</b>
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish schoolwork (not due to oppositional behavior or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations/games).	0	1	2	3
19. Argues with adults.	0	1	2	3
20. Loses temper.	0	1	2	3
21. Actively defies or refuses to go along with adults' requests and/or activities.	0	1	2	3
22. Deliberately annoys people.	0	1	2	3
23. Blames others for his or her mistakes or misbehavior.	0	1	2	3
24. Is touchy or easily annoyed by others.	0	1	2	3
25. Is angry or resentful.	0	1	2	3
26. Is spiteful and wants to get even.	0	1	2	3
27. Bullies, threatens, or intimidates others.	0	1	2	3
28. Starts physical fights.	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (i.e. "cons" others).	0	1	2	3
30. Is truant from school (skips school) without permission.	0	1	2	3
31. Is physically cruel to people.	0	1	2	3
32. Has stolen things that have value.	0	1	2	3
33. Deliberately destroys others' property.	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun).	0	1	2	3
35. Is physically cruel to animals.	0	1	2	3
36. Has deliberately set fires to cause damage.	0	1	2	3
37. Has broken into someone else's home, business, or car.	0	1	2	3
38. Has stayed out at night without permission.	0	1	2	3
39. Has run away from home overnight.	0	1	2	3
40. Has forced someone into sexual activity.	0	1	2	3



Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

<b>SYMPTOMS</b>		<b>NEVER</b>	<b>OCCASIONALLY</b>	<b>OFTEN</b>	<b>VERY OFTEN</b>	
41. Is fearful, anxious, or worried.		0	1	2	3	
42. Is afraid to try new things for fear of making mistakes.		0	1	2	3	
43. Feels worthless or inferior.		0	1	2	3	
44. Blames self for problems, feels guilty.		0	1	2	3	
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her".		0	1	2	3	
46. Is sad, unhappy, or depressed.		0	1	2	3	
47. Is self-conscious or easily embarrassed.		0	1	2	3	
<b>PERFORMANCE</b>		<b>EXCELLENT</b>	<b>ABOVE AVERAGE</b>	<b>AVERAGE</b>	<b>SOMEWHAT OF A PROBLEM</b>	<b>PROBLEMATIC</b>
<b>ACADEMIC PERFORMANCE</b>		<b>EXCELLENT</b>	<b>ABOVE AVERAGE</b>	<b>AVERAGE</b>	<b>SOMEWHAT OF A PROBLEM</b>	<b>PROBLEMATIC</b>
48. Reading – accuracy of work completed		1	2	3	4	5
49. Mathematics – accuracy of work completed		1	2	3	4	5
50. Written expression - accuracy of work completed		1	2	3	4	5
<b>CLASSROOM BEHAVIORAL PERFORMANCE</b>		<b>EXCELLENT</b>	<b>ABOVE AVERAGE</b>	<b>AVERAGE</b>	<b>SOMEWHAT OF A PROBLEM</b>	<b>PROBLEMATIC</b>
51. Relationships with peers		1	2	3	4	5
52. Following directions		1	2	3	4	5
53. Disrupting class		1	2	3	4	5
54. Assignment completion		1	2	3	4	5
55. Organizational skills		1	2	3	4	5

**COMMENTS:**

Please return this form to parents
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