

## **Our Community Clinics**

Children's: Hugo, West St. Paul

Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

## PARENT SCHOOL PROGRESS FOLLOW-UP EVALUATION

Parent to Complete in the month of							
Child's Name: Date of Birth:							
Parent's Name: Pa	arent's Ph	none Number:					
Are your child's ADHD symptoms controlled consistently throughout the date.	□ Y	′es □ No					
If your child is currently taking ADHD medication, how long does it control his/her symptoms?							
Are your child's ADHD symptoms controlled during after-school hours including homework time?							
If not, what ADHD symptoms are not adequately controlled during this time?							
Do you feel that your child needs more symptom control than							
what is provided by his/her current ADHD treatment plan?		lo 🛚 Yes					
Do you feel that your child's current or prior ADHD medication is/was well tolerated?							
SYMPTOMS WHILE ON MEDICATIONS	Never	OCCASIONALLY	OFTEN	VERY OFTEN			
1. Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3			

SYMPTOMS WHILE ON MEDICATIONS	Never	OCCASIONALLY	OFTEN	VERY OFTEN
1. Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by noises or other stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat when remaining seated is expected.	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13. Has difficulty playing or beginning quiet play activities.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks too much.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting his or her turn.	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3
19. Argues with adults.	0	1	2	3
20. Loses temper.	0	1	2	3
21. Actively defies or refuses to go along with adults' requests and/or activities.	0	1	2	3
22. Deliberately annoys people.	0	1	2	3
23. Blames others for his or her mistakes or misbehavior.	0	1	2	3
24. Is touchy or easily annoyed by others.	0	1	2	3
25. Is angry or resentful.	0	1	2	3
26. Is spiteful and wants to get even.	0	1	2	3
27. Is fearful, anxious, or worried.	0	1	2	3
28. Is afraid to try new things for fear of making mistakes.	0	1	2	3
29. Feels worthless or inferior.	0	1	2	3
30. Blames self for problems, feels guilty.	0	1	2	3
31. Feels lonely, unwanted, or unloved; complains that "no one loves him or her".	0	1	2	3
32. Is sad, unhappy, or depressed.	0	1	2	3
33. Is self-conscious or easily embarrassed.	0	1	2	3



Name:	Date of Birth:						
PERFORMANCE	EXCELLENT	ABOVE AVERAGE	AVERAGE	SOMEWHAT OF A PROBLEM		PROBLEMATIC	
34. Overall school performance	1	2	3	4	4		5
35. Reading	1	2	3	4	4		5
36. Writing	1	2	3	4	4		5
37. Mathematics	1	2	3	4	4		5
38. Relationships with parents.	1	2	3	4	4	5	
39. Relationships with siblings.	1	2	3	4	4	5	
40. Relationships with peers.	1	2	3	4	4		5
41. Participation in organized activities (e.g. teams)	1	2	3	4	4		5
Side Effects: Has your child experienced any of the fol	lowing side effec	ts or problems	in <b>None</b>	MILD	MODERA	TE	SEVERE
the past week?							
Change of appetite				1	2		3
Weight loss				1	2		3
Trouble sleeping			0	1	2		3
Dull, tired, listless behavior			0	1	2		3
Chest pain			0	1	2		3
Stomachache			0	1	2		3
Headache			0	1	2		3
Tremors/feeling shaky			0	1	2		3
Repetitive movements, tics, jerking, twitching, eye blink	0	1	2		3		
Picking at skin or fingers, nail biting, lip or cheek chewii	0	1	2		3		
Irritability in the late morning, late afternoon, or evening	0	1	2		3		
Problem behaviors when medications are wearing off				1	2		3
Excessive worrying, anxiety				1	2		3
Sees or hears things that aren't there			0	1	2		3
Socially withdrawn – decreased interaction with others			0	1	2		3
Extreme sadness or unusual crying	·		0	1	2		3
Dizziness			Λ	1	2		3

0

2

3

## **COMMENTS:**

Skin rash

For Office Use Only							
Inattention 1-9:	/9	Hyp-Imp 10-18:	/9	ODD 19-26:	/8	Dep / Anx 27-33	<u>/7</u>
Strengths:			Weaknesses:				
Strengtns:			weaknesses:				