

Our Community Clinics
Children's: Hugo, West St. Paul
Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

# **SCHOOL PROBLEMS EVALUATION MEDICAL HISTORY FORM**

Child's name:	
Birthdate:	
Your name:	Primary Phone:
Relationship to child:	Secondary Phone:
Home Address:	
City:	State: Zip:
Name of School:	Grade:
Referred by:	
Child's private physician:	
Please list any previous evaluations or treatment for the current  Date Name of Physician, psychologist, agency,	
Please attach a r	ecent picture:

School Problems Ev	valuation – Medical History	Pa	ge <b>2</b> of <b>8</b>
Name:		Date of Birth:	
Please list the p	problems with which you want	help for your child:	
1			
2			
		n2	
vvnat do you no	ppe to get out of this evaluation	n?	
SCHOOL			
Please describe copies of any so	e your child's current classroom chool psycho-educational repo	m placement and services (attach an Individual Educational Plan [IE orts if available):	∃P] and
Special Service	<u>s</u>	Time/days per week	
Please indicate	current classroom interventio	ns:	
☐ Behavi			
	g preference o think or behavior room		
	skills group		
☐ Other_			
School performa	ance: What has the school tol	d you about your child's:	
Behavior?			
Work com	npletion?		
Academic	progress?		
Does you	r child often bring home work	that should have been done during class time?   Yes  No	
Handwritir	ng/ neatness:		
Please describe	e previous day care, preschoo	or school problems:	
<u>Grade/year</u>	School/Center name	<u>Problems</u>	

Page 3 of 8

Name:	Date of Birth:			
HOME/FAMILY				
Family Member	Name	Years of Scho	ool/Degree	Occupation
Father				
Mother				
Stepfather				
Stepmother				
Parents are:	ed □ separated □ c	livorced	ed	
Please share any histo	ory of significant (if any) ma	rital problems:		
Custody arrangements	if applicable:			
Who lives at home with	n this child?			
Briefly describe any be	havior or family issues tha	t bother you in regard to th	is child:	
-				
Please describe any co	onflict surrounding homewo	ork:		
	James Gameanamig memeri			
Please describe how y	ou discipline your child:			
SOCIAL				
How many close friend	ls does your child have? _			
Describe any problems	s your child may have in ma	aking and keeping friends:		
Please describe any as	spect of your child's social	life that bothers you:		
List the organized or le	sisure time activities your cl	nild participates in (e.g, sp	ports, scouts	religious, free time play):
How many hours as a	lay door your shild watch 7	V and play video semes?		
now many nours per d	ay does your child watch I	v and play video games?		September 201

School Problems Evaluation – Med	lical History
Namai	

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Name:			Date of Birth:
SELF-ESTEEM			
How do you feel these problems are affecting you	r child's self	-esteem?	
Then do you look those problems are uncoming you	orma o con	001001111	
PAST MEDICAL HISTORY			
PAST MEDICAL HISTORY			
Was this child adopted? ☐ Yes ☐ No			
PREGNANCY			
Was this pregnancy planned? ☐ Yes ☐	<b>J</b> No		
PREGNANCY COMPLICATIONS	Yes	No	Specify any medications/drugs or other details:
Bleeding	res	NO	- Opecing any medications/drugs of other details.
Premature labor			
High blood pressure			1
Toxemia			<u> </u>
Infections			
Weight gain less than 15 lbs.			Ī
Diabetes			
Smoking			
Drug use *			
Alcohol use: # of drinks/day			
Emotional or family problems *			
Previous stillborns/miscarriages			
LABOR AND DELIVERY:			
Length of pregnancy:		Tvi	pe of delivery:   Vaginal   Cesarean
Mother's age at delivery:			,
Complications:		<del></del>	
fetal distress (heart rate drop)			
meconium (bowel movement) passage	before birth		
☐ forceps use			
breech delivery			
describe			
NEWBORN HISTORY:			
Birth weight: lbs oz.			
Complications at birth (check those that ap	ply):		
☐ None			☐ Jaundice
☐ Needed oxygen			☐ Low blood sugar
☐ Difficulty breathing/respiratory distress			☐ Infection/ pneumonia
☐ Treated in an intensive care unit (NICU)			☐ Other:

Name:			Date of Birth:	
GROWTH				
Has your child had any p	roblems with (if yes,	, please describe):		
Weight loss or gain:	☐ No ☐ Yes:			
Growth in height or length:	☐ No ☐ Yes:			
Head size:	☐ No ☐ Yes:			
DEVELOPMENT				

Developmental milestone	Age Achieved
Rolled over	
Sat alone	
Walked alone	
First words (mama-dada)	
Two word sentences	
Toilet trained – days	
Toilet trained – nights	
Dress self	

Did your child's development seem normal compared to other children?  $\ \square$  No  $\ \square$  Yes

#### **BEHAVIOR HISTORY:**

School Problems Evaluation - Medical History

If your child has experienced any of these behavior problems, please record the ages they occurred.

BEHAVIOR	NO	YES	AGES
Colic			
Infant feeding problems			
Difficulty falling asleep			
Difficulty staying asleep			
Excessive crying			
Tantrums			
Difficulty being consoled			
Overactivity or hyperactivity			
Difficulty keeping to a schedule			
Difficulty being satisfied or easily bored			
Thumb sucking			
Impulsiveness			
Anxiety, fears, phobias, excessive worry			
Obsessive or compulsive behaviors			

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School Problems Evaluation – Medical History	Page 6 of 8

Name:	Date of Birth:

#### **FAMILY HISTORY**

These problems sometimes run in families. We are interested if anyone in your family other than your child may have any of these. Place an X in the appropriate column for each affected family member. If more than one brother or sister has one of these problems, put an X for each one in the appropriate column.

	Child's	Child's	Child's	Child's	Others
FAMILY HISTORY	mother	father	brother(s)	sister(s)	(Specify)
LEARNING					
Difficulty with reading					
Difficulty with arithmetic/math					
Difficulty with writing/spelling					
Speech problems					
Held back in school					
Honor student					
Mental retardation					
BEHAVIOR					
Hyperactivity/ADD/ADHD					
Behavior problems before age 12					
Behavior problems as a teenager					
Trouble with law					
Dropped out of high school					
MENTAL HEALTH					
Depression/manic depression/bipolar					
Obsessive compulsive disorder					
Anxiety disorder					
Suicide attempted/committed					
Psychiatric hospitalization					
Participated in psychotherapy					
Drug or alcohol abuse					
Smoking or chewing tobacco					
MEDICAL/NEUROLOGICAL					
Seizures or convulsions					
Tics, twitches, or Tourette's syndrome					
Thyroid problems					
High blood pressure					
High cholesterol					
Kidney disease					
Asthma/allergies					
Cancer					
Other					

Father's age:		
Mother's age:		
Sister(s) name and ages:		
Brother(s) name and ages:		

School	Problems	Evaluation -	- Madical	Hietory

Name:	Date of Birth:	

#### **FAMILY HEART HISTORY:**

If a member of your child's family has had any of these medical problems, please record their relationship to your child.

PROBLEM	NO	YES	RELATIONSHIP
Sudden, unexpected, unexplained death before age 50			
Died suddenly of "heart problems" before age 50			
Unexpected fainting or seizures			
Enlarged Heart: Hypertrophic Cardiomyopathy			
Dilated Cardiomyopathy			
Heart Rhythm problems: Long QT Syndrome			
Short QT Syndrome			
Brugada Syndrome			
Catecholaminergic Ventricular Tachycardia			
Arrhythmogenic Right Ventricular Cardiomyopathy			
Wolff-Parkinson-White Syndrome			
Cardiac Arrhythmias (irregular heart beat)			
Marfan Syndrome			
Heart attack occurring before age 35			
Pacemaker or implanted defibrillator			
Event requiring resuscitation in family member less than 35 years old			

#### **CHILD'S HEART HISTORY:**

If your child has experienced any of these medical problems, please record the ages they occurred:

PROBLEM	NO	YES	IF YES, PLEASE EXPLAIN
Fainting or dizziness during or after exercise			
Extreme shortness of breath during exercise (without asthma)			
Extreme fatigue with exercise (different from peers)			
Palpitations, increased heart rate, extra or skipped beats			
Rheumatic Fever			
An unexplained seizure			
Heart murmur			
An unexplained, noticeable change in exercise tolerance			
High Blood Pressure			
Previously detected Cardiac Disease			

#### **CHILD'S MEDICAL HISTORY:**

Are immunizations up to date?   No  Yes (Please include a copy of current immunization records)
Describe any serious reactions:
List any known allergies to medications, foods, pollens or inhalants:
Describe any hospitalizations or surgery (date, reason, problems):
Describe or list any chronic or serious past illnesses (include dates, medications, etc.):

School Problems Evaluation – Medical History		Page <b>8</b> of <b>8</b>
Name:	Date of Birth:	
MEDICATIONS:		
Please list currently prescribed or over the counter medications taken are	nd their doses:	

### **REVIEW OF SYSTEMS:**

If your child has experienced any of these medical problems, please record the ages they occurred:

MEDICAL PROBLEM	NO	YES	AGES
Food reactions			
Appetite problems			
Underweight or overweight			
Difficulty sleeping			
Skin rashes – chronic or frequent			
Hair loss			
Unusual moles or birthmarks			
Recurrent or frequent ear infections			
Hearing loss			
Visual problems or wears glasses			
Recurrent tonsillitis			
Sinus infections			
Asthma, wheezing, exercise intolerance			
Bronchitis			
Pneumonia			
Stomachaches			
Diarrhea			
Constipation			
Soiled underwear			
Recurrent vomiting			
Bloody stools			
Daytime wetting			
Bedwetting			
Menstrual periods Problems			
Age menstruation started			
Joint pain or backache			
Scoliosis			
Diabetes			
Seizures or convulsions			
Headaches			
Tics, twitches, or involuntary movements or noises			
Serious head injury or knocked out			
Other (specify)			



#### **Our Community Clinics**

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# PARENT SCHOOL PROGRESS FOLLOW-UP EVALUATION

Parent to Complete in the month of					
Child's Name: Date of Birth:	te:				
Parent's Name: Parent's Phone Number:					
<ul> <li>Are your child's ADHD symptoms controlled consistently throughout the day</li> <li>If your child is currently taking ADHD medication, how long does it control</li> <li>Are your child's ADHD symptoms controlled during after-school hours incl</li> <li>If not, what ADHD symptoms are not adequately controlled during this time</li> </ul>	his/her s uding ho	mework time?		′es □ No Hours. ′es □ No	
<ul> <li>Do you feel that your child needs more symptom control than what is provided by his/her current ADHD treatment plan?</li> <li>□ No □ Yes</li> <li>□ Do you feel that your child's current or prior ADHD medication is/was well tolerated?</li> <li>□ Yes □ No</li> </ul>					
SYMPTOMS WHILE ON MEDICATIONS	Never	Occasionally	OFTEN	VERY OFTEN	
1. Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3	
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3	

SYMPTOMS WHILE ON MEDICATIONS	NEVER	Occasionally	OFTEN	VERY OFTEN
Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by noises or other stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat when remaining seated is expected.	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13. Has difficulty playing or beginning quiet play activities.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks too much.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting his or her turn.	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3
19. Argues with adults.	0	1	2	3
20. Loses temper.	0	1	2	3
21. Actively defies or refuses to go along with adults' requests and/or activities.	0	1	2	3
22. Deliberately annoys people.	0	1	2	3
23. Blames others for his or her mistakes or misbehavior.	0	1	2	3
24. Is touchy or easily annoyed by others.	0	1	2	3
25. Is angry or resentful.	0	1	2	3
26. Is spiteful and wants to get even.	0	1	2	3
27. Is fearful, anxious, or worried.	0	1	2	3
28. Is afraid to try new things for fear of making mistakes.	0	1	2	3
29. Feels worthless or inferior.	0	1	2	3
30. Blames self for problems, feels guilty.	0	1	2	3
31. Feels lonely, unwanted, or unloved; complains that "no one loves him or her".	0	1	2	3
32. Is sad, unhappy, or depressed.	0	1	2	3
33. Is self-conscious or easily embarrassed.	0	1	2	3



Name:		Date	of Birth:			
PERFORMANCE	EXCELLENT	ABOVE AVERAGE	Average	Somew A Pro	-	PROBLEMATIC
34. Overall school performance	1	2	3	4	1	5
35. Reading	1	2	3	4	4	5
36. Writing	1	2	3	4	1	5
37. Mathematics	1	2	3	4	1	5
38. Relationships with parents.	1	2	3	4	1	5
39. Relationships with siblings.	1	2	3	4	1	5
40. Relationships with peers.	1	2	3	4	1	5
41. Participation in organized activities (e.g. teams)	1	2	3	4	1	5
Side Effects: Has your child experienced any of the fol	lowing side effec	ts or problems	in <b>None</b>	MILD	MODERAT	E SEVERE
the past week?						
Change of appetite			0	1	2	3
Weight loss			0	1	2	3
Trouble sleeping			0	1	2	3
Dull, tired, listless behavior			0	1	2	3
Chest pain			0	1	2	3
Stomachache			0	1	2	3
Headache			0	1	2	3
Tremors/feeling shaky			0	1	2	3
Repetitive movements, tics, jerking, twitching, eye blink	ing		0	1	2	3
Picking at skin or fingers, nail biting, lip or cheek chewing	ng		0	1	2	3
Irritability in the late morning, late afternoon, or evening			0	1	2	3
Problem behaviors when medications are wearing off			0	1	2	3
Excessive worrying, anxiety			0	1	2	3
Sees or hears things that aren't there			0	1	2	3
Socially withdrawn – decreased interaction with others	·		0	1	2	3
Extreme sadness or unusual crying			0	1	2	3
Dizziness			Λ	1	2	3

0

2

3

#### **COMMENTS:**

Skin rash

For Office Use Only							
Inattention 1-9:	/9	Hyp-Imp 10-18:	/9	ODD 19-26:	/8	Dep / Anx 27-33	<u>/7</u>
Strengths:			Weaknesses:				

MRN: \_\_\_\_\_(office use only)



## AUTHORIZATION FOR RELEASE/REQUEST OF INFORMATION

Children's Minnesota	Patient Name		Da	ate of Birth		
Health Information Management (HIM)	I authorize (release from):					
5901 Lincoln Drive Mail stop CBC-2-HIM	Hospital/Clinic/School/Other	Hospital/Clinic/School/Other				
Edina, MN 55436 Phone: 952-992-5200	Address/City/State/Zip		Pho	ne/Fax		
Release of Information Fax: 612-813-5980	To release To:	ne/Hospital/Clinic/School/G	Other			
	Address/City/State/Zip			ne/Fax		
(Office use only) Staff Initials	Other:			igation □Personal □School		
# of pages	*Fees may be charged in accordance  Information needed by (date					
ID Verified: ☐ Yes Comments:	Please check or specify request two years. □ Dates of Service					
	Information needed from th  □Children's Heart Clinic □Chi □Partners in Pediatrics (PIP) Cli	ildren's Hospitals and Cl		go Clinic		
	□ Discharge Summary □ Emergency Department Visit □ History and Physical □ Progress Notes □ Billing Information □ School nurse Electronic Medical Record access (Includes All Health Information) □ Consultation □ Testing Records □ Testing Records □ X-Ray Image(s) □ Clinic Visit □ Clinic Visit □ Consultation □ Mental Health Record □ Consultation □ Mental Health Record □ Consultation □ Mental Health Record □ Consultation □ Mental Health Information					
	□ All Health Information (Does not include imaging or billing information)  Release Method requested: □ Paper □ Fax (patient care only) □ Verbal □ MyChildren's					
	Release Method requested:  □ Email	-		IM only)		
How to upload to MyChildren's portal  1. Print and complete this form. 2. Scan or take a photo of your completed form. 3. Log in to your MyChildren's account. 4. Create a new message in MyChildren's. Attach this completed form and send to Health Information Management.  *Option available if you have been at the Minneapolis or St. Paul pospital or clinic locations.	I understand that my health, chemical depoimmunodeficiency sy want these to be releated I don't want the follows: I understand that I has stop this authorization understand that stopper released or disclosed. I understand that authorization disclosed. I understand disclosure and the interpretation of the suthorization of	health record may incendency, child abuse, yndrome (AIDS), and/ased, I will place a cheowing records released aright to revoke the n, I must do so in writing this authorization.  horizing the release of n. I understand that I ind that any disclosure formation may not be	lude information relasickle cell anemia, go for human immunode eck mark here:	ating to mental or behavioral enetic conditions, acquired efficiency virus (HIV). If I don't energy virus is virus virus (HIV). If I don't energy virus energy energy energy virus energy e		
	Signature of the Parent/Guard	ian/Patient		Date Signed		
	Relationship to Patient: □Mo	ther □Father □Patient	□Other:			



\_\_\_\_(office use only)



## AUTHORIZATION FOR RELEASE/REQUEST OF INFORMATION

MRN: \_

Children's Minnesota	Patient Name		Da	te of Birth	
Health Information Management (HIM)	I authorize (release from):				
5901 Lincoln Drive Mail stop CBC-2-HIM	Hospital/Clinic/School/Other				
Edina, MN 55436 Phone: 952-992-5200	Address/City/State/Zip		Phor	ne/Fax	
Release of Information Fax: 612-813-5980	To release To:	ne/Hospital/Clinic/School/C	Other		
	Address/City/State/Zip			ne/Fax	
(Office use only) Staff Initials	Purpose of release: □Continuon □Other: □ *Fees may be charged in accordance			gation □Personal □School	
# of pages	Information needed by (date				
ID Verified: ☐ Yes Comments:	Please check or specify request two years. □ Dates of Service	sted information below	. Information is rou	tinely copied for the previous	
	Information needed from the following clinics:  □Children's Heart Clinic □Children's Hospitals and Clinics □ Children's Hugo Clinic □Partners in Pediatrics (PIP) Clinic □Children's West St. Paul Clinic				
	□ Discharge Summary □ Operative Report □ Consultation □ Immunizations □ Laboratory Report □ Testing Records □ Mental Health Record □ X-Ray Image(s) □ Clinic Visit □ Progress Notes □ Other: □ School nurse Electronic Medical Record access (Includes All Health Information) □ All Health Information (Does not include imaging or billing information)				
	Release Method requested:	-		·	
	☐ Email		· · · · · · · · · · · · · · · · · · ·	IM only)	
How to upload to MyChildren's portal  1. Print and complete this form. 2. Scan or take a photo of your completed form. 3. Log in to your MyChildren's account. 4. Create a new message in MyChildren's. Attach this completed form and send to Health Information Management.  *Option available if you have been seen at the Minneapolis or St. Paul hospital or clinic locations.	health, chemical depoint immunodeficiency sy want these to be releated in the stop of the	endency, child abuse, syndrome (AIDS), and/oased, I will place a cheowing records released ave a right to revoke the n, I must do so in writing this authorization.  I understand that I red that any disclosure of formation may not be proportioned.	sickle cell anemia, ge or human immunoder ck mark here: : : : is authorization at an ing to Health Informat will not apply to info this health informatio may inspect or copy to of information carrie protected by federal p	y time. I understand that if I ation Management. I brmation that has already been on is voluntary. I can refuse to the information to be used or s with it the potential for reprivacy rules.  is signed unless I indicate an	
	Signature of the Parent/Guard	ıan/Patient	D	ate Signed	
	Relationship to Patient: □Mo	ther □Father □Patient	□Other:		





#### **Our Community Clinics**

Children's: Hugo, West St. Paul

Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

# **TEACHER SCHOOL PROGRESS FOLLOW-UP EVALUATION**

Teacher to Complete in the month of								
Child's Name:	Grade	Level:	Today's Date:					
Teacher's Name: C	lass Name/su	bject:	Class Time /Period:					
SYMPTOMS			Never	OCCASIONALLY	OFTEN	VERY OFTEN		
1. Does not pay attention to details or makes careless m	nistakes with, fo	r example,	0	1	2	3		
homework.	0	1	2	3				
2. Has difficulty keeping attention to what needs to be do 3. Does not seem to listen when spoken to directly.	one.		0	1	2	3		
Does not follow through when given directions and fa	ile to finish activ	vities (not	0	1 1	2	3		
due to refusal or failure to understand).	iis to iii iisii activ	ities (not		'		3		
5. Has difficulty organizing tasks and activities.			0	1	2	3		
6. Avoids, dislikes, or does not want to start tasks that re	equire ongoing r	mental	0	1	2	3		
effort.								
7. Loses things necessary for tasks or activities (toys, as	ssignments, per	ncils, or	0	1	2	3		
books).								
8. Is easily distracted by noises or other stimuli.			0	1	2	3		
9. Is forgetful in daily activities.			0	1	2	3		
10. Fidgets with hands or feet or squirms in seat.			0	1	2	3		
11. Leaves seat when remaining seated is expected.			0	1	2	3		
12. Runs about or climbs too much when remaining sea		-	0	1	2	3		
13. Has difficulty playing or beginning quiet play activitie	S.		0	1	2	3		
14. Is "on the go" or often acts as if "driven by a motor".			9	1 1	2	3		
15. Talks too much.	1.4.1		0	V 1	2	3		
16. Blurts out answers before questions have been com	pietea.		0	1	2	3		
17. Has difficulty waiting his or her turn.	d/or activities		0	1	2	3		
18. Interrupts or intrudes in on others' conversations and	a/or activities.		<b>+</b>	1	2	_		
19. Argues with adults.			0	1	2	3		
20. Loses temper.	augata and/ar a	ativiti a a	0	1	2	3		
21. Actively defies or refuses to go along with adults' red 22. Deliberately annoys people.	quests and/or at	cuvilles.	0	1	2	3		
23. Blames others for his or her mistakes or misbehavio	r		0	1	2	3		
24. Is touchy or easily annoyed by others.	1.		0	1	2	3		
25. Is angry or resentful.			0	1	2	3		
26. Is spiteful and wants to get even.			0	1 1	2	3		
27. Is fearful, anxious, or worried.			0	1	2	3		
28. Is afraid to try new things for fear of making mistakes	<u> </u>		0	1	2	3		
29. Feels worthless or inferior.	<u>.                                    </u>		0	1	2	3		
30. Blames self for problems, feels guilty.			0	1	2	3		
31. Feels lonely, unwanted, or unloved; complains that "	no one loves hi	m or her".	0	1	2	3		
32. Is sad, unhappy, or depressed.			0	1	2	3		
33. Is self-conscious or easily embarrassed.			0	1	2	3		
		ABOVE		Somewhat	OF A			
PERFORMANCE	EXCELLENT	AVERAGE	AVERA	GE PROBLE	EM	PROBLEMATIC		
34. Following directions	1	2	3	4		5		
35. Disrupting class				4		5		
6. Assignment completion 1 2				4		5		
37. Organizational skills 1 2				4		5		
38. Relationships with peers 1 2				3 4		5		
48. Reading – accuracy of work completed 1 2				3 4		5		
49. Mathematics – accuracy of work completed	1	2 2	3 4		5			
50. Written expression - accuracy of work completed	ა	4		5				

Please add comments on page 2



Child's Name:					Date of E	Sirth:	
COMMENTS:							
Please return this form	to parents	3					
For Office Use Only							
Inattention 1-9:	/9	Hyp-Imp 10-18:		ODD 19-26:	/8	Dep / Anx 27-33:	/7
Academic Strengths:			Acaden	nic Weakness:			

Provider Initials: