

Our Community Clinics
Children's: Hugo, West St. Paul
Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

SCHOOL PROBLEMS EVALUATION MEDICAL HISTORY FORM

Date form filled out:
Primary Phone:
Secondary Phone:
State: Zip:
Grade:
, or clinic
recent picture:

School Problems E	valuation – Medical History		Page 2 of 8
Name:		Date of Birth:	
Please list the p	problems with which you want	help for your child:	
1			
2			
3			
		.0	
What do you ho	ope to get out of this evaluation	n?	
SCHOOL			
Please describe copies of any so	e your child's current classroor chool psycho-educational repo	m placement and services (attach an Individual Education orts if available):	al Plan [IEP] and
Special Service	<u>s</u>	Time/days per week	
_	current classroom intervention	ns:	
☐ Behavi	ior chart g preference		
	o think or behavior room		
	skills group		
☐ Other_			
School performa	ance: What has the school tol	d you about your child's:	
Behavior?			_
Work com	npletion?		
Academic	progress?		
Does you	r child often bring home work	that should have been done during class time? Types	□ No
Handwritir	ng/ neatness:		
Please describe	e previous day care, preschoo	l or school problems:	
Grade/year	School/Center name	<u>Problems</u>	

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Name:	Date of Birth:			
HOME/FAMILY				
Family Member	Name	Years of School	l/Degree	Occupation
Father				
Mother				
Stepfather				
Stepmother				
Parents are:	ed □ separated □ d	livorced		
Please share any histo	ry of significant (if any) ma	rital problems:		
Custody arrangements				
Who lives at home with	n this child?			
Briefly describe any be	havior or family issues that	t bother you in regard to this	child:	
-				
Please describe any co	onflict surrounding homewo	ork:		
	7g			
Please describe how y	ou discipline your child:			
SOCIAL				
How many close friend	ls does your child have? _			
Describe any problems	s your child may have in ma	aking and keeping friends: _		
Please describe any as	spect of your child's social	life that bothers you:		
List the organized or le	isure time activities your cl	nild participates in (e.g, spor	ts, scouts	, religious, free time play):
How many hours as a	lay door your shild watch T	V and play video comes?		
now many nours per d	ay does your child watch I	v and play video games?		September 2016

School Problems Evaluation – Med	lical History
Namai	

Page 4 c	ot 8	5
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Name:			Date of Birth:
SELF-ESTEEM			
How do you feel these problems are affecting you	r child's self	-esteem?	
Them do you look those problems and allocally you	- Crima C C C II	001001111	
PAST MEDICAL HISTORY			
PAST MEDICAL HISTORY			
Was this child adopted? ☐ Yes ☐ No			
PREGNANCY			
Was this pregnancy planned? ☐ Yes ☐	J No		
PREGNANCY COMPLICATIONS	Yes	No	Specify any medications/drugs or other details:
Bleeding	res	NO	- Opecing any medications/drugs of other details.
Premature labor			
High blood pressure			1
Toxemia			<u> </u>
Infections			
Weight gain less than 15 lbs.			Ī
Diabetes			
Smoking			
Drug use *			
Alcohol use: # of drinks/day			
Emotional or family problems *			
Previous stillborns/miscarriages			
LABOR AND DELIVERY:			
Length of pregnancy:		Tvi	pe of delivery: Vaginal Cesarean
Mother's age at delivery:			,
Complications:			
fetal distress (heart rate drop)			
meconium (bowel movement) passage	before birth		
☐ forceps use			
breech delivery			
describe			
NEWBORN HISTORY:			
Birth weight: lbs oz.			
Complications at birth (check those that ap	ply):		
☐ None			☐ Jaundice
☐ Needed oxygen			☐ Low blood sugar
☐ Difficulty breathing/respiratory distress			☐ Infection/ pneumonia
☐ Treated in an intensive care unit (NICU)			☐ Other:

Name:			Date of Birth:	
GROWTH				
Has your child had any p	roblems with (if yes,	, please describe):		
Weight loss or gain:	☐ No ☐ Yes:			
Growth in height or length:	☐ No ☐ Yes:			
Head size:	☐ No ☐ Yes:			
DEVELOPMENT				

Developmental milestone	Age Achieved
Rolled over	
Sat alone	
Walked alone	
First words (mama-dada)	
Two word sentences	
Toilet trained – days	
Toilet trained – nights	
Dress self	

Did your child's development seem normal compared to other children? $\ \square$ No $\ \square$ Yes

BEHAVIOR HISTORY:

School Problems Evaluation - Medical History

If your child has experienced any of these behavior problems, please record the ages they occurred.

BEHAVIOR	NO	YES	AGES
Colic			
Infant feeding problems			
Difficulty falling asleep			
Difficulty staying asleep			
Excessive crying			
Tantrums			
Difficulty being consoled			
Overactivity or hyperactivity			
Difficulty keeping to a schedule			
Difficulty being satisfied or easily bored			
Thumb sucking			
Impulsiveness			
Anxiety, fears, phobias, excessive worry			
Obsessive or compulsive behaviors			

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School Problems Evaluation – Medical History	Page 6 of 8

Name:	Date of Birth:

FAMILY HISTORY

These problems sometimes run in families. We are interested if anyone in your family other than your child may have any of these. Place an X in the appropriate column for each affected family member. If more than one brother or sister has one of these problems, put an X for each one in the appropriate column.

	Child's	Child's	Child's	Child's	Others
FAMILY HISTORY	mother	father	brother(s)	sister(s)	(Specify)
LEARNING					
Difficulty with reading					
Difficulty with arithmetic/math					
Difficulty with writing/spelling					
Speech problems					
Held back in school					
Honor student					
Mental retardation					
BEHAVIOR					
Hyperactivity/ADD/ADHD					
Behavior problems before age 12					
Behavior problems as a teenager					
Trouble with law					
Dropped out of high school					
MENTAL HEALTH					
Depression/manic depression/bipolar					
Obsessive compulsive disorder					
Anxiety disorder					
Suicide attempted/committed					
Psychiatric hospitalization					
Participated in psychotherapy					
Drug or alcohol abuse					
Smoking or chewing tobacco					
MEDICAL/NEUROLOGICAL					
Seizures or convulsions					
Tics, twitches, or Tourette's syndrome					
Thyroid problems					
High blood pressure					
High cholesterol					
Kidney disease					
Asthma/allergies					
Cancer					
Other					

Father's age:		
Mother's age:		
Sister(s) name and ages:		
Brother(s) name and ages:		

School	Problems	Evaluation -	- Madical	Hietory

Name:	Date of Birth:	

FAMILY HEART HISTORY:

If a member of your child's family has had any of these medical problems, please record their relationship to your child.

PROBLEM	NO	YES	RELATIONSHIP
Sudden, unexpected, unexplained death before age 50			
Died suddenly of "heart problems" before age 50			
Unexpected fainting or seizures			
Enlarged Heart: Hypertrophic Cardiomyopathy			
Dilated Cardiomyopathy			
Heart Rhythm problems: Long QT Syndrome			
Short QT Syndrome			
Brugada Syndrome			
Catecholaminergic Ventricular Tachycardia			
Arrhythmogenic Right Ventricular Cardiomyopathy			
Wolff-Parkinson-White Syndrome			
Cardiac Arrhythmias (irregular heart beat)			
Marfan Syndrome			
Heart attack occurring before age 35			
Pacemaker or implanted defibrillator			
Event requiring resuscitation in family member less than 35 years old			

CHILD'S HEART HISTORY:

If your child has experienced any of these medical problems, please record the ages they occurred:

PROBLEM	NO	YES	IF YES, PLEASE EXPLAIN
Fainting or dizziness during or after exercise			
Extreme shortness of breath during exercise (without asthma)			
Extreme fatigue with exercise (different from peers)			
Palpitations, increased heart rate, extra or skipped beats			
Rheumatic Fever			
An unexplained seizure			
Heart murmur			
An unexplained, noticeable change in exercise tolerance			
High Blood Pressure			
Previously detected Cardiac Disease			

CHILD'S MEDICAL HISTORY:

Are immunizations up to date? No Yes (Please include a copy of current immunization records)
Describe any serious reactions:
List any known allergies to medications, foods, pollens or inhalants:
Describe any hospitalizations or surgery (date, reason, problems):
Describe or list any chronic or serious past illnesses (include dates, medications, etc.):

School Problems Evaluation – Medical History		Page 8 of 8
Name:	Date of Birth:	
MEDICATIONS:		
Please list currently prescribed or over the counter medications taken are	nd their doses:	

REVIEW OF SYSTEMS:

If your child has experienced any of these medical problems, please record the ages they occurred:

MEDICAL PROBLEM	NO	YES	AGES
Food reactions			
Appetite problems			
Underweight or overweight			
Difficulty sleeping			
Skin rashes – chronic or frequent			
Hair loss			
Unusual moles or birthmarks			
Recurrent or frequent ear infections			
Hearing loss			
Visual problems or wears glasses			
Recurrent tonsillitis			
Sinus infections			
Asthma, wheezing, exercise intolerance			
Bronchitis			
Pneumonia			
Stomachaches			
Diarrhea			
Constipation			
Soiled underwear			
Recurrent vomiting			
Bloody stools			
Daytime wetting			
Bedwetting			
Menstrual periods Problems			
Age menstruation started			
Joint pain or backache			
Scoliosis			
Diabetes			
Seizures or convulsions			
Headaches			
Tics, twitches, or involuntary movements or noises			
Serious head injury or knocked out			
Other (specify)			



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PARENT SCHOOL PROGRESS FOLLOW-UP EVALUATION

Parent to Complete in the month of						
Child's Name: Date	d's Name: Date of Birth:Today's Dat					
Parent's Name:	Pai	rent's Ph	none Number:			
Are your child's ADHD symptoms controlled consistently throughout the day?					es □ No	
If your child is currently taking ADHD medication, how long does it control his/her symptoms?					Hours.	
Are your child's ADHD symptoms controlled during	after-school hours inclu	ding hor	nework time?	□Y	es □ No	
If not, what ADHD symptoms are not adequately co	ntrolled during this time	?				
Do you feel that your child needs more symptom co	ntrol than					
what is provided by his/her current ADHD treatmen	t plan?				lo 🛚 Yes	
Do you feel that your child's current or prior ADHD medication is/was well tolerated?						
SYMPTOMS WHILE ON MEDICATIONS		NEVER	Occasionally	OFTEN	VERY OFTEN	
Does not pay attention to details or makes careless mistal homework.	ces with, for example,	0	1	2	3	

SYMPTOMS WHILE ON MEDICATIONS	Never	Occasionally	OFTEN	VERY OFTEN
1. Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not	0	1	2	3
due to refusal or failure to understand). 5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental	0	1	2	3
effort.	U	ı	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or	0	1	2	3
books).				
8. Is easily distracted by noises or other stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat when remaining seated is expected.	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13. Has difficulty playing or beginning quiet play activities.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks too much.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting his or her turn.	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3
19. Argues with adults.	0	1	2	3
20. Loses temper.	0	1	2	3
21. Actively defies or refuses to go along with adults' requests and/or activities.	0	1	2	3
22. Deliberately annoys people.	0	1	2	3
23. Blames others for his or her mistakes or misbehavior.	0	1	2	3
24. Is touchy or easily annoyed by others.	0	1	2	3
25. Is angry or resentful.	0	1	2	3
26. Is spiteful and wants to get even.	0	1	2	3
27. Is fearful, anxious, or worried.	0	1	2	3
28. Is afraid to try new things for fear of making mistakes.	0	1	2	3
29. Feels worthless or inferior.	0	1	2	3
30. Blames self for problems, feels guilty.	0	1	2	3
31. Feels lonely, unwanted, or unloved; complains that "no one loves him or her".	0	1	2	3
32. Is sad, unhappy, or depressed.	0	1	2	3
33. Is self-conscious or easily embarrassed.	0	1	2	3



Name: Date of Birth:							
PERFORMANCE	EXCELLENT	ABOVE AVERAGE	AVERAGE	Somew A Pro	/HAT OF DBLEM	Pro	BLEMATIC
34. Overall school performance	1	2	3	4	1	5	
35. Reading	1	2	3	4	1		5
36. Writing	1	2	3	4	1		5
37. Mathematics	1	2	3	4	1		5
38. Relationships with parents.	1	2	3	4	1		5
39. Relationships with siblings.	1	2	3	4	4		5
40. Relationships with peers.	1	2	3	4	4		5
41. Participation in organized activities (e.g. teams)	1	2	3	4	4		5
Side Effects: Has your child experienced any of the foll the past week?	lowing side effec	cts or problems	in None	MILD	MODERA	ATE	SEVERE
Change of appetite			0	1	2		3
Weight loss			0	1	2		3
Trouble sleeping			0	1	2		3
Dull, tired, listless behavior			0	1	2		3
Chest pain			0	1	2		3
Stomachache			0	1	2		3
Headache			0	1	2		3
Tremors/feeling shaky			0	1	2		3
Repetitive movements, tics, jerking, twitching, eye blink	ing		0	1	2		3
Picking at skin or fingers, nail biting, lip or cheek chewir	ng		0	1	2		3
Irritability in the late morning, late afternoon, or evening			0	1	2		3
Problem behaviors when medications are wearing off			0	1	2		3
Excessive worrying, anxiety			0	1	2		3
Sees or hears things that aren't there			0	1	2		3
Socially withdrawn – decreased interaction with others			0	1	2		3
Extreme sadness or unusual crying			0	1	2		3
Dizziness			0	1	2		3

0

COMMENTS:

Skin rash

For Office Use Only								
Inattention 1-9:	/9	Hyp-Imp 10-18:	/9	ODD 19-26:	/8	Dep / Anx 27-33	/7	
Strengths:			Weaknesses:					

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Our Community Clinics
Children's: Hugo, West St. Paul
Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

ADHD FOLLOW-UP SELF-REPORT

Name:	Date of Birth:	Date of Birth:				
Today's Date: Your Phone N	lumber:		_			
Are your ADHD symptoms controlled consistently th	Yes	☐ No				
• If you are currently taking ADHD medication, how lo		_ Hours.				
Are your ADHD symptoms controlled during after-so	Yes	☐ No				
• If not, what ADHD symptoms are not adequately con	ntrolled during this time?					
Do you feel that you need more symptom control that	an					
what is provided by your current ADHD treatment pl	an?	☐ No	☐ Yes			
Do you feel that your current or prior ADHD medicate	ion is/was well tolerated?	☐ Yes	□ No			

SYMPTOMS WHILE ON MEDICATIONS	Never	OCCASIONALLY	OFTEN	VERY OFTEN
I do not pay attention to details, make careless mistakes on homework or other work.	0	1	2	3
2. I have difficulty paying attention to what needs to be done.	0	1	2	3
3. I do not listen well when spoken to directly.	0	1	2	3
4. I do not follow through when given directions and fail to finish activities.	0	1	2	3
5. I have difficulty organizing tasks and activities.	0	1	2	3
6. I avoid, dislike, or do not want to start tasks that require ongoing mental effort.	0	1	2	3
7. I lose things necessary for tasks or activities (keys, glasses, wallet, important papers or assignments).	0	1	2	3
8. I am easily distracted by noises or other stimuli.	0	1	2	3
9. I am forgetful in daily activities.	0	1	2	3
10. I fidget and squirm a lot.	0	1	2	3
11. I have trouble remaining seated when it is expected.	0	1	2	3
12. I am agitated and restless.	0	1	2	3
13. I have difficulty engaging in leisurely activities quietly.	0	1	2	3
14. I am "on the go" and have a hard time relaxing.	0	1	2	3
15. I talk too much.	0	1	2	3
16. I blurt out answers before questions have been completed.	0	1	2	3
17. I have difficulty waiting my turn in conversations, activities, or driving.	0	1	2	3
18. I interrupt or intrude in on others' conversations and/or activities.	0	1	2	3
19. I argue with others often.	0	1	2	3
20. I lose my temper.	0	1	2	3
21. I actively defy or refuse to go along with others' requests and/or activities.	0	1	2	3
22. I deliberately annoy people	0	1	2	3
23. I blame others for my mistakes or misbehavior.	0	1	2	3
24. I am touchy or easily annoyed by others.	0	1	2	3
25. I am angry or resentful.	0	1	2	3
26. I am spiteful and want to get even.	0	1	2	3
27. I am fearful, anxious, or worried.	0	1	2	3
28. I am afraid to try new things for fear of making mistakes.	0	1	2	3
29. I feel worthless or inferior.	0	1	2	3
30. I blame myself for problems, feel guilty.	0	1	2	3
31. I feel lonely, unwanted, or unloved; complain that "no one loves me."	0	1	2	3
32. I am sad, unhappy, or depressed.	0	1	2	3
33. I am self-conscious or easily embarrassed.	0	1	2	3



Name:	Date of Birth:	

PERFORMANCE	EXCELLENT	ABOVE AVERAGE	AVERAGE	SOMEWHAT OF A PROBLEM	PROBLEMATIC
34. Overall school/work performance	1	2	3	4	5
35. Reading	1	2	3	4	5
36. Math	1	2	3	4	5
37. Writing	1	2	3	4	5
38. Relationships with parents.	1	2	3	4	5
39. Relationships with siblings.	1	2	3	4	5
40. Relationships with peers.	1	2	3	4	5
41. Relationship with spouse/significant other.	1	2	3	4	5

Side Effects: Have you experienced any of the following side effects or problems in the past week?	None	MILD	MODERATE	SEVERE
Change of appetite	0	1	2	3
Weight loss	0	1	2	3
Trouble sleeping	0	1	2	3
Dull, tired, listless behavior	0	1	2	3
Chest pain	0	1	2	3
Stomachache	0	1	2	3
Headache	0	1	2	3
Tremors/feeling shaky	0	1	2	3
Repetitive movements, tics, jerking, twitching, eye blinking	0	1	2	3
Picking at skin or fingers, nail biting, lip or cheek chewing	0	1	2	3
Irritability in the late morning, late afternoon, or evening	0	1	2	3
Problem behaviors when medications are wearing off	0	1	2	3
Excessive worrying, anxiety	0	1	2	3
Sees or hears things that aren't there	0	1	2	3
Socially withdrawn – decreased interaction with others	0	1	2	3
Extreme sadness or unusual crying	0	1	2	3
Dizziness	0	1	2	3
Skin rash	0	1	2	3

COMMENTS:

For Office Use Only							
Inattention 1-9:	/9	Hyp-Imp 10-18:	<u>/9</u>	ODD 19-26:	/8	Dep / Anx 27-33	<u>/7</u>
Strengths:			Weaknesses:				

Provider Initials:_____



A Survey from your Healthcare Provider - PHQ 9 - Modified for Teens

Instructions: How often have you been bothered by each of the following symptoms during the past two weeks? For each symptom put an "X" in the box beneath the answer that best describes how you have been feeling.

	(0) Not at All	(1) Several Days	(2) More Than Half the Days	(3) Nearly Every Day
1.Feeling down, depressed, irritable, or hopeless?				
2. Little interest or pleasure in doing things?				
3.Trouble falling asleep, staying asleep, or sleeping too much?				
4. Poor appetite, weight loss, or overeating?				
5. Feeling tired, or having little energy?				
6. Feeling bad about yourself – or feeling that you are a failure, or that you have let yourself or your family down?	-			
7. Trouble concentrating on things like school work, reading, or watching TV?				
8. Moving or speaking so slowly that other people could have noticed? Or the opposite – being so fidgety or restless that you were moving around a lot more than usual?				
Thoughts that you would be better off dead, or of hurting yourself in some way?				
10. In the <i>past year</i> have you felt depressed or sad most days, e^x11. If you are experiencing any of the problems on this form, how work, take care of things at home or get along with other people.	difficult have th			′es □ No to do your
□ Not difficult at all □ Somewhat difficult □ Very dif		tremely difficul	t	
12. Has there been a time in the past month when you have had	serious thought	s about ending	your life? 🗖 `	Yes □ No
13. Have you ever, in your whole life, tried to kill yourself or mad	e a suicide atte	mpt?		′es □ No
	FOR OFFIC	CE USE ONLY	Score	
			Q 12 and Q 13 =	= Y or TS = <u>></u> 11
Date completed:	PLA	CE PATIEN	T LABEL H	ERE

GAD-7

Over the <u>last 2 weeks</u> , how often have you been bothered by the following problems?	Not at all	Several days	More than half the days	Nearly every day
(Use "✔" to indicate your answer)				
Feeling nervous, anxious or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it is hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3

(For office coding: Total Score T____ = ___ + ____)

____ Provider initials

____(office use only)



AUTHORIZATION FOR RELEASE/REQUEST OF INFORMATION

MRN: _

Children's Minnesota	Patient Name		Da	te of Birth
Health Information Management (HIM)	I authorize (release from):			
5901 Lincoln Drive Mail stop CBC-2-HIM	Hospital/Clinic/School/Other			-
Edina, MN 55436 Phone: 952-992-5200	Address/City/State/Zip		Phor	ne/Fax
Release of Information Fax: 612-813-5980	To release To:	ne/Hospital/Clinic/School/C	Other	
	Address/City/State/Zip			ne/Fax
(Office use only) Staff Initials	Purpose of release: □Continuon □Other: □ *Fees may be charged in accordance			gation □Personal □School
# of pages	Information needed by (date			
ID Verified: ☐ Yes Comments:	Please check or specify request two years. □ Dates of Service	sted information below	. Information is rout	tinely copied for the previous
	Information needed from th □Children's Heart Clinic □Chi □Partners in Pediatrics (PIP) Clin	ldren's Hospitals and Cli	inics □ Children's Huş St. Paul Clinic	go Clinic
	□Discharge Summary □Emergency Department Visit □History and Physical □Progress Notes □Billing Information □ School nurse Electronic Medic □All Health Information (Does		des All Health Informa	□Immunizations □Mental Health Record □Clinic Visit ation)
	Release Method requested:	-		
	☐ Email		•	(M only)
How to upload to MyChildren's portal 1. Print and complete this form. 2. Scan or take a photo of your completed form. 3. Log in to your MyChildren's account. 4. Create a new message in MyChildren's. Attach this completed form and send to Health Information Management. *Option available if you have been seen at the Minneapolis or St. Paul hospital or clinic locations.	health, chemical depoint immunodeficiency sy want these to be releated in the stop of the	endency, child abuse, syndrome (AIDS), and/oased, I will place a che owing records released we a right to revoke the n, I must do so in writing this authorization and that I red that any disclosure of formation may not be proportional.	sickle cell anemia, ge or human immunoded ck mark here: : : : is authorization at an ing to Health Informat will not apply to info this health informatio may inspect or copy the of information carries protected by federal p	y time. I understand that if I ation Management. I branch that has already been on is voluntary. I can refuse to the information to be used or so with it the potential for reprivacy rules. is signed unless I indicate an
	Signature of the Parent/Guard	ıan/Patient	D	ate Signed
	Relationship to Patient: □Mo	ther □Father □Patient	□Other:	



____(office use only)



AUTHORIZATION FOR RELEASE/REQUEST OF INFORMATION

MRN: _

Children's Minnesota	Patient Name		Da	te of Birth	
Health Information Management (HIM)	I authorize (release from):				
5901 Lincoln Drive Mail stop CBC-2-HIM	Hospital/Clinic/School/Other				
Edina, MN 55436 Phone: 952-992-5200	Address/City/State/Zip		Phor	ne/Fax	
Release of Information Fax: 612-813-5980	To release To: Name/Hospital/Clinic/School/Other				
	Address/City/State/Zip			ne/Fax	
(Office use only) Staff Initials	□Other:			gation □Personal □School	
# of pages	*Fees may be charged in accordance with MN Statute 144.292 and Federal Rule 45 C.F.R. §164.524 Information needed by (date):				
ID Verified: ☐ Yes Comments:	Please check or specify requested information below. Information is routinely copied for the previous two years. Dates of Service:				
	Information needed from the following clinics: □Children's Heart Clinic □Children's Hospitals and Clinics □ Children's Hugo Clinic □Partners in Pediatrics (PIP) Clinic □Children's West St. Paul Clinic				
	□ Discharge Summary □ Operative Report □ Consultation □ Immunizations □ Laboratory Report □ Testing Records □ Mental Health Record □ X-Ray Image(s) □ Clinic Visit □ Progress Notes □ Other: □ Other: □ School nurse Electronic Medical Record access (Includes All Health Information) □ All Health Information (Does not include imaging or billing information)				
	Release Method requested:	-		·	
	☐ Email		· · · · · · · · · · · · · · · · · · ·	IM only)	
How to upload to MyChildren's portal 1. Print and complete this form. 2. Scan or take a photo of your completed form. 3. Log in to your MyChildren's account. 4. Create a new message in MyChildren's. Attach this completed form and send to Health Information Management. *Option available if you have been seen at the Minneapolis or St. Paul hospital or clinic locations.	 I understand that my health record may include information relating to mental or behavioral health, chemical dependency, child abuse, sickle cell anemia, genetic conditions, acquired immunodeficiency syndrome (AIDS), and/or human immunodeficiency virus (HIV). If I don't want these to be released, I will place a check mark here: I don't want the following records released: I understand that I have a right to revoke this authorization at any time. I understand that if I stop this authorization, I must do so in writing to Health Information Management. I understand that stopping this authorization will not apply to information that has already been released or disclosed. I understand that authorizing the release of this health information is voluntary. I can refuse to sign this authorization. I understand that I may inspect or copy the information to be used or disclosed. I understand that any disclosure of information carries with it the potential for redisclosure and the information may not be protected by federal privacy rules. This authorization will end one year from the date the form is signed unless I indicate an earlier date or event here: 				
	Signature of the Parent/Guard	ıan/Patient	D	ate Signed	
	Relationship to Patient: □Mo	ther □Father □Patient	□Other:		





Our Community Clinics Children's: Hugo, West St. Paul

Partners in Pediatrics: Brooklyn Park, Calhoun, Maple Grove, Plymouth, Rogers

MIDDLE/HIGH SCHOOL PROGRESS REPORT

Student Name:	Date of Birth:		Toda		
Teacher:CI	ass/Subject:		Period or Time:		
Please rate this student based on current school performance to this point in the term. (Circle appropriate answers for each row)					
Approximate current Grade	А	В	С	D	F or IC
2. % of assigned work completed	90-100%	80-89%	66-79%	50-65%	0-49%
Able to pay attention without prompting	Always	Often	Sometimes	Rarely	Never
Follows class discussion and teacher instructions	Always	Often	Sometimes	Rarely	Never
5. Learns new material	Very Quickly	Quickly	Average	Slowly	Very Slowly
6. Follows rules of behavior	Always	Often	Sometimes	Rarely	Never

Comments: